

ACE (Access for your College Experience)

Effective:

Student:

Student ID:

Dear Instructor,

is enrolled in your class and is

affiliated with [Disability Resources](https://disability-resources.d.umn.edu/). The University of Minnesota Duluth strives to create inclusive learning environments for all students, including students with disabilities. Your partnership is important to ensuring this commitment to equal access in the academic environment. Please remember that the information included in this letter is confidential.

experiences academic barriers that include:

* Demonstrating knowledge under time constraints
* Completing exams in classrooms with other people

Accommodations are determined on a case-by-case basis with consideration of the student’s situation and the design of the course. The student is encouraged to talk with you about how the accommodations listed below will be implemented in your course.

# Exam Accommodations

Extended Exam & Quiz Time - taken with 150% time

Low Distraction Exam Environment

# Classroom Accommodations

Accommodations seek to provide equitable access without compromising the essential elements of your course. If the accommodations listed within this letter do not align with course activities or may fundamentally alter the course objectives, please contact me within the next week. Your input is a valuable part of the process and I look forward to working with you.

Also, Disability Resources is excited to introduce two new portals for faculty & students to access:

**Student Portal** - view assigned Disability Specialist contact info, view approved accommodations, exams scheduled with us, & copies of LOAs

**Faculty Portal** - allows faculty to view - by class - all students requesting   
accommodations & their associated accommodation letters. Here is a link to a tutorial with screenshots on How to Review an Exam/Quiz Request

Disability Resources acknowledges the challenges related to teaching and learning using online &

remote modalities. There are best practices you may wish to implement as a means of creating

greater inclusive access for all. For more information about inclusive design strategies, or to learn

more about the accommodations process, visit our [Disability Resources Faculty & Staff](https://disability-resources.d.umn.edu/) website.

Sincerely,

218-726-6130

Disability Resources | [disability-resources](https://disability-resources.d.umn.edu/)

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